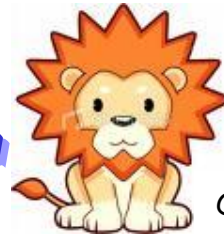


First Grade Newsletter



October 2, 2014

Great Conversation Starters



Let's play *Double Compare* with your number cards! (Keep the cards at home for continued practice.)



What is the Skippy the Frog reading strategy? (If you don't know a word, skip it and read to the period. Then jump back to the beginning and try again.)



What is a lesson that you could use from Pete the Cat? Which Pete the Cat book is your favorite?



What numbers or letters are you focusing on writing the correct way?

Math Corner

This week in math we learned two new games and reviewed some others. We learned and played *Five in a Row* and *Roll and Record*. Both of these games use two dice so we are practicing strategies for adding and finding the "sum" of two numbers.

We did a lot of work with story problems, and shared strategies about how to solve them. We worked on showing how we solved problems using visuals or words as well as representing thought process with equations.

We talked about vocabulary mathematicians use, including:

- greater than
- less than
- equal
- plus
- sum
- equation or number sentence

Reminder: Each child needs a clean pair of sports shoes to be left at school and a dishwasher safe cup for water.

Mentoring

This week in mentoring we did sports!

We practiced passing a soccer ball and played games on the big field.

Leigh McCarthy is a Leesburg-based speech therapist who sees her Hill School clients on campus once a week. She will screen students who have been identified by teacher and/or parents next Thursday and Friday for any signs of a language-based problem. Concerns could be the child's inability to make certain sounds, lisping, stuttering, or could also include broader language difficulties with tasks such as word retrieval, understanding directions, or telling a story in the correct sequence. Please contact us if you want to make sure that your child is screened. We will share the results of the screening with you at our upcoming parent teacher conference. Leigh will contact you only if your child's screening shows any concerns that she feels may need further evaluation. If you have any questions or concerns, please contact us.