



SECOND GRADE NEWS

Field Trips, Halloween, and Math

Second Grade Notes

- ⇒ We've enjoyed our conferences and sharing your child's day with you. If you have any further questions or comments, please contact us.
- ⇒ **TOMORROW** IS OUR TRIP TO AIRLIE—PLEASE DRESS YOUR CHILD IN **OUTDOOR ATTIRE** AND BOOTS DUE TO THE WET GRASS! WE LEAVE AT 8:35!
- ⇒ **MONDAY**—TRIP TO BLANDY FARM—**OUTDOOR ATTIRE!** We leave at 9:20 and return by noon!
- ⇒ Thank you to The VanSant, Furgal, and Jones families for donating bird seed. We, and the birds, are grateful for your generosity!
- ⇒ Thank you for the delicious lunch on parent-teacher conference day!

October 24, 2013

Questions for your 2nd grader this week:

What did you do in mentoring this week? Is making suet messy? What birds eat suet? How does one make vegetarian bird suet?

It would be great to have a "doubling pot!" What would happen if we put 14 cookies into the doubling pot? Show me how you figured that out!

You should definitely wear warm clothes tomorrow and Monday!

Halloween at Hill

Next Friday, November 1 we will have our All School Halloween Parade (12:40) after the PTC sponsored halloweenie hot dog/veggie burger lunch. (If your child does not eat hot dogs or veggie burgers please send in a lunch) We will give the students time to change into their costumes at 12:15, so please DO NOT send your child to school in his/her costume. If your child's costume requires make-up or any other complicated ordeal, please plan to come at 12:15 and help your child (only moms in the girls room and dads in the boys room)

Thanks to our illustrious room parents and volunteers, a party, complete with activities, has been planned in the courtyard outside the theater. All are welcome. DISMISSAL IS AT 2:00! We are looking forward to seeing all of our ghosts and goblins!



Dates to Remember

Airlie	TOMORROW
8:35-11:30	
Blandy Farm	10/28
9:20-12:00	
Halloween Party	11/1
And Parade	

Math

The students are hard at work learning how to work in arrays, write story problems, write and complete equations, show their work, double numbers of all sizes, and participate in meaningful conversations about their work and strategies. Our groups are completing this investigation independently and are looking forward to working with 2D-3D geometrical shapes in our next unit!