

Second Grade News

September 21, 2017

Important Notes

- Students are NOT allowed to eat from their lunchboxes during late gates due to food allergies. Snack is offered at 3:15 and again at 4:15.
- We are using a color system that will eventually encourage the children to self-assess their student behavior. Each day ask your child/children what colors he/she/they spent time throughout the day!
- Please be sure your child has a spill-proof water bottle in class each day!



LUNCH TIME!

Good manners are an important part of our second grade experience. We are working hard to keep our voices at an appropriate level and to clean up our own lunch area. Lunch is the fuel for the afternoon! Ask if your child liked and ate his/her lunch!



Upcoming Events

2 nd Gr. Chick-Fil-A Lunch	9/27
Back to School Night	10/5
7-9:00	
Hill's Country Fair	10/7
(see Take Note for info.)	

Questions to Ask Your Second Grader This Week

- How do you say good morning in Spanish? (Buenos dias) French? (Bonjour)
- What have you been doing in Sports? Where do you have sports class?
- What should you and your classmates do when you/they hear the chime?
- What are the three class rules? (Be Kind, Work Hard, Be Respectful)

SHARING

We are a class of public speakers!! Several second graders have brought in interesting items to share with the rest of the class and are doing a great job expressing their interest in these objects.

Your children know that the items they bring in should be derived from nature or about something in nature. Students should possess information about the share that can teach his/her classmates about the item from nature. Thank you for supporting your child.

Reading and Writing Workshops

We have been discussing what good readers and writers do and have been working to employ these strategies throughout the day. Students are reading independently in appropriate zones and have written book reviews and are working on free writing projects. We will begin a reading and writing genre on Monday. What will it be?